

READING RECOVERY - PROCEDURES

PURPOSE

Reading Recovery is provided for six year olds who are identified by a diagnostic survey as under achieving in reading and writing. A daily individual tutoring programme is given that will enable them to improve their reading skill and cope in the normal classroom situation at a comparable level with their peers.

OBJECTIVES

1. To provide an early intervention programme.
2. To select children for the reading recovery programme who score lowest in the diagnostic survey, or who are judged to have the greatest need.
3. To provide a tutoring programme which will run concurrently with the child's classroom programme. Each child's programme will be for half an hour daily on a one to one basis, in a teaching space set up specifically for the programme.
4. To base a programme on an assessment of where the child is at in reading and writing.
5. To teach according to the child's strengths and needs.
6. To develop in the child behaviours that will encourage self-improvement and establish strategies that will assist the child to gain meaning from the text.
7. To monitor and keep records of discontinued children for a year.
8. To give staff with children on reading recovery the opportunity to observe the programme in action and to give them guidance on the strategies being used.

PROCEDURES

1. Information gained from the diagnostic survey will be written into a more explicit summary. This summary will give the tutor an analysis of the child's behaviour that will influence the strategies used.
2. Each child will spend the first two weeks working only on known material.
3. A typical tutoring session will include -
review of words, reading two or more familiar books, re-reading yesterday's new book and completing a running on it, letter identification, writing a story, cut up story to be reassembled, introduction of new book, new book attempted,
4. Records kept on each child will include -
test record sheets, diagnostic surveys, diagnostic summary, predictions sheet, daily lesson plans, daily running records, record of writing vocabulary, graph of progress made on book level plotted once a week, re-testing at discontinuing
5. Formal meetings with Reading Recovery Teacher and Assistant Principal to discuss the proposed selection of each group of children. This is to occur before the final list is compiled and before parent notification.
6. Any confusion or queries about any aspect of 6 Year Nett testing to be discussed with the tester.
7. The Assistant Principal will complete the discontinuation assessments.
8. The Reading Recovery Teacher will monitor children who have been discontinued. Information and data to be available to Assistant Principal and Principal.
9. Students will be tested when they are 6 years 1 month.